

مجاناً ومضموناً

حمل الان

# المراجعة رقم (1)

اختبار شهر فبراير





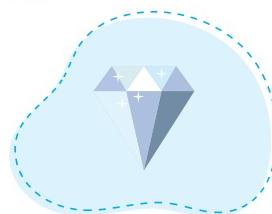
# March Revision on Unit 7

هدية كتاب لطلاب الصف الثالث بالاجابات النموذجية

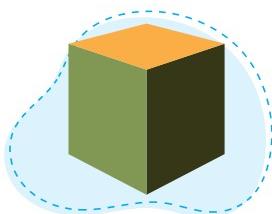
مراجعة شهر مارس على Units (7-8-9)

## Unit (7)

### 1 Listen and write the missing sounds:



j \_ \_ el



c \_ b \_



tr \_ \_



gl \_ \_

### 2 Read and complete the text with the words from the box:

**fur - inherit - litter - traits - parents**

The litter of newborn rabbits always looks very nice. They look very different from their ① ..... ! But soon their eyes open and their ② ..... grow. As they get older, the rabbits in a litter look similar to each other, but not identical. The offspring ③ ..... some traits from their mother and some ④ ..... from their father.

### 3 Read and complete the text with the words from the box:

**different - triplets - quadruplets - behave - siblings**

Do you know who twins are? Twins are two ① ..... who are born at the same time. They can be identical or non-identical. Sometimes people can be ② ..... — three siblings, or even ③ ..... — that's four! Twins often think and ④ ..... in similar ways.

## 4 Read the following text and answer the questions below:

Today, we're with our family. We have lots of cousins! Amir is 13. He's a teenager. He's helping his brother, Adam. Adam is building a tower. That's a good boy! My nephew, Tarek, is a baby. My sister is holding him. Look at my niece, Lama. She's learning to walk! I love seeing my family.

### A Choose the correct answer:

1. Tarek is a (toddler - teenager - baby).
2. Lama is learning to (build - walk - hold).

### B Answer these questions:

3. How old is Amir? ► .....
4. What is Amir doing? ► .....
5. What's Adam doing? ► .....
6. Give a suitable title to the text. ► .....

## 5 Choose the correct answer:

1. Look! She (are wearing - is wearing - wears) a pretty dress.
2. We (playing - play - plays) football every weekend.
3. Dad (sleep - is sleeping - are sleeping) now.
4. He (isn't - don't - doesn't) watch TV in the morning.
5. Does she (make - makes - making) many friends?
6. She's (wash - washes - washing) the dishes.
7. They (play - played - have played) football after school yesterday.
8. We (don't - didn't - aren't) play computer games last night.
9. We (have used - uses - is using) computers for a long time.
10. Amgad has (learn - learns - learned) lots of new things.
11. (Has - Have - Did) she cleaned her room?

# March Revision

12. Did he (**visit - visits - visited**) his friend last night?
13. Dad (**uses - used - is using**) to buy newspapers.
14. I used (**at - in - to**) talk a lot on the phone.
15. My uncle used to (**has - have - had**) a bike. Now, he has a car.
16. She (**doesn't - don't - didn't**) use to go out at night.
17. He used to (**wears - wore - wear**) T-shirts. Now, he wears suits.
18. She didn't (**use - used - using**) to paint good pictures.

## 6 Read, order, and write:

1. play - used - to - **I** - the - flute.



2. last - week - did - **What** - you - do?



?

3. a - picture - painting - **I'm** - of - you!



!

4. land - **Insects** - the - plant - on.



5. Younis - **Does** - curly - hair - have?



?

6. don't - have - rabbits - **Newborn** - any - fur.



7. organisms - living - are - **Plants**.



8. have - **Rabbits** - predators - lots - of.



9. Twins - be - can - or - identical - non-identical.



10. roots - deep - The - has - palm - date.



## 7 Write a paragraph of about (20 words) using guiding elements:

**"Your family"**

Ideas to help you:

father - mother - brother



## Test (1) on Unit (7)

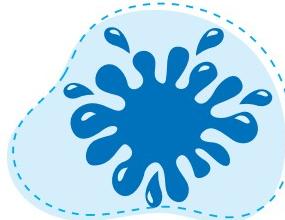
### 1 Listen and write the missing sounds:



n \_ \_



j \_ n \_



bl \_ \_



fl \_ \_

### 2 Read and complete the text with the words from the box:

**survive - organisms - adapted - change - characteristics**

There are different environments in our world. All ① ..... have to adapt to their environment. All species of animals and plants have their own ② ..... and behave in ways that help them to ③ ..... . Rabbits adapted to have long ears. Some insects have ④ ..... to look like a leaf, so other animals don't eat it.

## 3 Read the following text and answer the questions:

Having long ears is a key characteristic of a rabbit. Rabbits have lots of predators — bigger animals that hunt and eat them. The long ears help rabbits to hear well. Their ears can move, so the rabbit knows where a sound is coming from. The long ears also help the rabbit stay cool in hot weather, or keep warm in cold weather. So, long ears are very important for a rabbit's survival. Over time, rabbits with longer ears become safer and healthier. They could live for longer and have more litter. They pass this trait to their offspring, and rabbits adapt to have long ears.

### A Choose the correct answer:

1. Having long (legs - ears - noses) is a key characteristic of a rabbit.
2. Rabbits have lots of (predators - friends - cousins).

### B Answer these questions:

3. How can the long ears help rabbits to hear well?  
◆ .....
4. What do rabbits pass to their offspring?  
◆ .....
5. What does the underlined word “predators” mean?  
◆ .....
6. What happens to rabbits with longer ears over time?  
◆ .....

## 4 The Reader Nesma's Invention:

### A Read and match:

'A'

1. Nesma was reading
2. There was a competition

'B'

- a) for the best invention.
- b) the school newsletter.

### B Read and write T (true) or F (false):

1. Nesma knew that she wanted to make a toy. ( )
2. Nesma's dad showed her a box of his drawings and plans. ( )

### 5 Choose the correct answer:

1. Mom didn't (**make - makes - made**) a cake last Friday.
2. I usually (**looking - looked - look**) after my baby brother.
3. He has (**uses - using - used**) lots of his notebooks.
4. She used to (**go - goes - went**) to El-Horria School last year.

### 6 Read, order, and write:

1. grow - these - plants - do - **Where?**



2. **Rainforest** - trees - tall - very - are.



### 7 Write a paragraph of about (20 words) using guiding elements:

**"What are you and your family doing?"**

Ideas to help you:

**cook - clean - read**

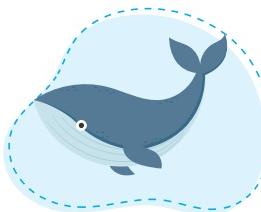




# March Revision on Unit 8

## Unit (8)

### 1 Listen and write the missing sounds:



sea crea \_\_\_\_\_



plea \_\_\_\_\_



adven \_\_\_\_\_



tre \_\_\_\_\_

### 2 Read and complete the text with the words from the box:

**Sphinx - ancient - temples - Egyptians - statues**

The ancient Egyptians made huge sculptures. They built amazing **①** ..... . The **②** ..... of Ramses II at Abu Simbel are nearly 20 meters tall. The Great **③** ..... of Giza is nearly 73 meters long! The **④** ..... Egyptians made small sculptures and artifacts, too. They used gold, wood and colored glass.

### 3 Read the following text and answer the questions below:

Ancient Egyptian art is famous all around the world. Today, we can see paintings, sculptures, jewelry and other artifacts from thousands of years ago. There are many statues and paintings in ancient temples. Because Egypt is a very **dry** country, the paintings and statues have survived for a long time.

#### A Choose the correct answer:

1. Ancient Egyptian art is (**famous** - **unknown** - **unimportant**) all around the world.

2. There are many statues and paintings in ancient (models - temples - objects).

## B Answer these questions:

3. What can you see today from thousands of years ago? ► .....
4. Why have the paintings and statues survived for such a long time? ► .....
5. What is the opposite of the underlined word “dry”? ► .....
6. Summarize the text in one sentence. ► .....

## 4 Choose the correct answer:

1. There (am - is - are) some books in the bag.
2. There (am - is - are) some cheese in the fridge.
3. How (many - old - much) cloth is there?
4. How (many - much - tall) temples are there?
5. There isn't (some - any - a) water.
6. There are (some - an - any) statues.
7. (Am - Is - Are) there models in the museum?
8. (Am - Is - Are) there clay in the art room?

## 5 Read, order, and write:

1. images - very - The - interesting - are.



► .....

2. some - bowls - are - There - the table - on.



► .....

3. some - like - you - Would - water?



► .....

?

4. shading - do - you - do - How?



► .....

?

5. tools - some - see - We - will.



6. clay - made - of - was - The - sculpture.



7. museum - Today - at - the - are - we.



8. museums - in - like - I - seeing - things.



## 6 Write a paragraph of about (20 words) using guiding elements:

**"Egypt's famous artifacts"**

Ideas to help you:

the Pyramids - the Sphinx - temples



## Test (2) on Unit (8)

### 1 Listen and write the missing sounds:



treas \_\_\_\_\_

adven \_\_\_\_\_

sculp \_\_\_\_\_

mea \_\_\_\_\_

### 2 Read and complete the text with the words from the box:

**afterlife - models - metals - Archaeologists - tombs**

Ancient Egyptian art is famous all around the world. ① ..... have found lots of important artifacts in ② ..... for the Pharaohs. People in Ancient Egypt believed that these artifacts would help them in the ③ ..... . There were small ④ ..... of boats, animals, people - lots of things that were important in daily life.

### 3 Read the following text and answer the questions:

There are lots of paintings, jewelry, sculptures and artifacts from Ancient Egypt in museums today. They are thousands of years old. Archaeologists have also found important artifacts in the Pharaohs' tombs. Some of these artifacts are small models of animals, people and boats. The paintings show the Pharaohs.

The Ancient Egyptians also made huge sculptures and they built amazing temples. The statues of Ramses II at Abu Simbel are nearly 20 meters tall. The Great Sphinx of Giza is nearly 73 meters long! The Ancient Egyptians made small sculptures and artifacts, too. They used gold, wood and colored glass.

# March Revision

## A Choose the correct answer:

1. There are lots of artifacts from Ancient Egypt in (schools - museums - walls) today.
2. The Ancient Egyptians made huge (paintings - sculptures - tombs) like Ramses II at Abu Simbel.

## B Answer these questions:

3. What have archaeologists found?



4. How long is the Great Sphinx of Giza?



5. What did the Ancient Egyptians use to make small sculptures and artifacts?



6. Give a suitable title to the text.



## 4 The Reader Nesma's Invention:

### A Read and match:

'A'

1. Nesma looked at books
2. Grandma used to be

'B'

- a) an inventor, too.  
b) and websites for ideas.

### B Read and write T (true) or F (false):

1. Nesma didn't think her ideas were very good.
2. Nesma's dad was carrying a new box.

( )

( )

## 5 Choose the correct answer:

1. How (**many - much - old**) girls are there?
2. There isn't (**a - some - any**) clay.
3. There (**am - is - are**) some boys in the playground.
4. How much (**desks - paper - chairs**) is there?

## 6 Read, order, and write:

1. use - do - **Why** - artists - shading?



?

2. see - you - can - shapes - **What**?



?

## 7 Write a paragraph of about (**20 words**) using guiding elements:

**"A trip to the museum"**

Ideas to help you:

last month - bus - teacher





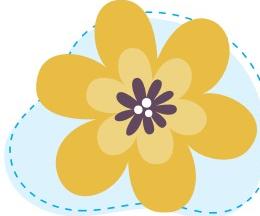
# March Revision on Unit 9

## Unit (9)

### 1 Listen and write the missing sounds:



fl \_\_\_ r



fl \_\_\_ er



s \_\_\_



s \_\_\_

### 2 Read and complete the text with the words from the box:

**be - must - eat - mustn't - time**

There are some school rules that you must follow. You must arrive on **①** ..... for your lessons. You mustn't run in the corridors. You **②** ..... use your phone in class. You must **③** ..... kind to your classmates. You mustn't eat or drink during lessons. You **④** ..... respect your teachers.

### 3 Read and complete the text with the words from the box:

**cast - hurt - helmet - leg - club**

Sameh fell off his skateboard at the club. He broke his **①** ..... He had his **②** ..... on, so he didn't **③** ..... his head. His father took him to the doctor. The doctor said he has to wear a **④** ..... for 3 weeks.

## 4 Read the following text and answer the questions below:

When you are sick, you can go to the hospital in a car. In an emergency, you can go in an ambulance. The people who drive ambulances are called paramedics. They can give you first aid very quickly. Some countries also use helicopters to get people to the hospital in an emergency. These are very important and can save lives.

### A Choose the correct answer:

1. Some countries also use (trains - helicopters - carts) to get people to hospital in an emergency.
2. The people who drive ambulances are called (nurses - patients - paramedics).

### B Answer these questions:

3. When can you go to the hospital in an ambulance? ► .....
4. What do paramedics do? ► .....
5. How are helicopters important in an emergency? ► .....
6. Give a suitable title to the text. ► .....

## 5 Choose the correct answer:

1. You get better if you (will have - has - have) some rest.
2. You (must - isn't - mustn't) forget your book at home.
3. You (must - mustn't - doesn't) keep your room clean.
4. Plants die if you (water - waters - don't water) them.
5. He must (does - do - did) his homework.
6. If you (eat - don't eat - doesn't eat) healthy food, you get better.
7. You mustn't (plays - don't play - play) football in the hospital.
8. You (doesn't - isn't - must) listen to your teacher.

## **6** Read, order, and write:

1. an - has - Who - injury?
  2. a hospital - to - been - you - ever - Have?
  3. see - you - Can - sea - the?
  4. ancient Egypt - Doctors - in - operations - could - do.
  5. run - mustn't - You - the - corridors - in.
  6. respect - must - You - teachers - your.
  7. masks - face - wear - Doctors - nurses - and.
  8. sick - are - you - when - happens - What?

**7** Write a paragraph of about (20 words) using guiding elements:

## **“What do you do when you are sick?”**

## Ideas to help you:

**hospital - doctor - medicine**



## Test (3) on Unit (9)

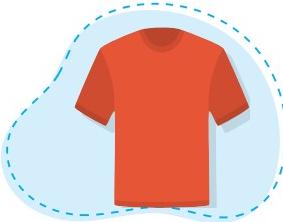
### 1 Listen and write the missing sounds:



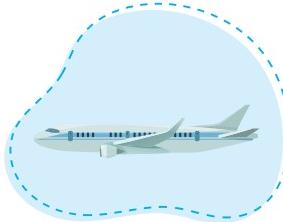
h \_ \_ \_



h \_ \_ \_



pl \_ \_ \_



pl \_ \_ \_

### 2 Read and complete the text with the words from the box:

**quickly - helicopters - emergency - paramedics - airplanes**

When you are sick, you should go to the hospital. In an ① ....., you can go to hospital in an ambulance. The people who drive ambulances are called ② ..... and they can give you first aid. Lots of countries use ③ ..... to get people to hospital quickly. In Australia, they use ④ ..... to help with emergencies.

### 3 Read the following text and answer the questions:

A hospital is a place where people can go for treatment. Sometimes people have a disease or infection that makes them ill. Sometimes they have an injury because of an accident. At the hospital, you will see a doctor or a nurse. They might ask questions to find out what is wrong with you. They need to know what hurts or how you feel. They might decide to give you medicine – you drink or swallow this to help you get better, give you an X-ray to find out if you have broken a bone, do surgery – an operation to make a particular part of your body better or do a scan to find out the problem if you have a muscle or organ that is sore.

When the doctors know what the problem is, they can decide on the best way to treat you.

## A Choose the correct answer:

1. People go to the hospital for (pleasure - treatment - infection).
2. You can do a/an (scan - injury - accident) using an X-ray.

## B Answer these questions:

3. Why do people go to hospitals?  
◆ .....
4. Who will you see at the hospital?  
◆ .....
5. Why do doctors and nurses ask you questions?  
◆ .....
6. Summarize the text in two sentences.  
◆ .....

## 4 The Reader Nesma's Invention:

### A Read and match:

'A'	'B'
1. There were plans for a vehicle	a) of a small toy car.
2. Nesma found a drawing	b) that used a compass to navigate.

### B Read and write T (true) or F (false):

1. Nesma was learning about magnets in science lessons at school. ( )
2. Nesma didn't show Laila her plans. ( )

## 5 Choose the correct answer:

1. You get better if you (will have - has - have) a rest and take the medicine.
2. You (must - mustn't - can) forget to do your homework.
3. If he eats healthy food, he (feel - feels - doesn't feel) better.
4. You must (help - helping - helps) people in an emergency.

## 6 Read, order, and write:

1. it - ice, - melts - you - If - heat.



2. write - temperature - down - will - I - your.



## 7 Write a paragraph of about (20 words) using guiding elements:

**“The doctor’s job”**

Ideas to help you:

important - save lives - hospital



# Model answers

## Unit (7)

### 1 Listen and write the missing sounds:

- 1) jewel    2) cube    3) true    4) glue

### 2 Read and complete the text:

- 1) parents                  2) fur  
3) inherit                  4) traits

### 3 Read and complete the text:

- 1) siblings                  2) triplets  
3) quadruplets              4) behave

### 4 Read the following text and answer:

- 1) baby                      2) walk  
3) Amir is thirteen years old.  
4) He is helping his brother.  
5) Adam is building a tower.  
6) My Cousins

### 5 Choose the correct answer:

- 1) is wearing    2) play    3) is sleeping  
4) doesn't       5) make    6) washing  
7) played         8) didn't   9) have  
used  
10) learned      11) Has    12) visit  
13) used         14) to      15) have  
16) didn't       17) wear   18) use

### 6 Read, order, and write:

- 1) I used to play the flute.  
2) What did you do last week?  
3) I'm painting a picture of you!  
4) Insects land on the plant.  
5) Does Younis have curly hair?  
6) Newborn rabbits don't have any fur.  
7) Plants are living organisms.  
8) Rabbits have lots of predators.  
9) Twins can be identical or non-  
identical.  
10) The date palm has deep roots.

### 7 Write a paragraph of (20) words:

#### My family

My family is very beautiful. My father is kind, my mother is loving and always

helps us, and my brother makes me laugh.

## Unit 7 Test 1

### 1 Listen and write the missing sound:

- 1) new    2) June    3) blue    4) flew

### 2 Read and complete the text:

- 1) organisms                  2) characteristics  
3) survive                      4) adapted

### 3 Read the following text and answer:

- 1) ears                      2) predators  
3) Their ears can move, so the rabbit knows where a sound is coming from.  
4) They pass this trait of having long ears to their offspring.  
5) Predators means bigger animals that hunt and eat.  
6) Over time, rabbits with longer ears become safer and healthier. They could live for longer and have more litter.

### 5 Choose the correct answer:

- 1) make    2) look    3) used    4)  
go

### 6 Read, order, and write:

- 1) Where do these plants grow?  
2) Rainforests trees are very tall.

### 7 Write a paragraph of (20) words:

#### What am I you and my family doing?

Today, I'm with my family. My father is at work. My brother is learning to walk. I and my sister are helping mom in the kitchen.

## Unit (8)

### 1 Listen and write the missing sounds:

- 1) sea creature              2) pleasure  
3) adventure                4) treasure

# Model answers

## 2 Read and complete the text:

- 1) temples      2) statues  
3) Sphinx      4) ancient

## 3 Read the following text and answer:

- 1) famous      2) temples  
3) Today, we can see paintings, sculptures, jewelry and other artifacts from thousands of years ago.  
4) Because Egypt is a very dry country, the paintings and statues have survived for a long time.  
5) The opposite of dry is wet.  
6) The Ancient Egyptian art is very old and famous.

## 4 Choose the correct answer:

- 1) are      2) is      3) much      4)  
many  
5) any      6) some      7) Are      8) Is

## 5 Read, order, and write:

- 1) The images are very interesting.  
2) There are some bowls on the table.  
3) Would you like some water?  
4) How do you do shade?  
5) We will see some tools.  
6) The sculpture was made of clay.  
7) Today, we are at the museum.  
8) I like seeing things in the museum.

## 6 Write a paragraph of (20) words:

### Egypt's famous artifacts

Egypt's famous artifacts are colorful pots and bowls, beautiful paintings, and shiny jewels, all made a long time ago. They survived because Egypt is a hot country.

## Unit 8 Test 2

## 1 Listen and write the missing sound:

- 1) treasure      2) adventure  
3) sculpture      4) measure

## 2 Read and complete the text:

- 1) Archaeologists      2) tombs  
3) afterlife      4) models

## 3 Read the following text and answer:

- 1) museums      2) sculptures  
3) Archaeologists have found important artifacts in the Pharaohs' tombs.  
4) The Great Sphinx of Giza is nearly 73 meters long!  
5) They used gold, wood and colored glass.  
6) Ancient Egypt Artifacts

## 5 Choose the correct answer:

- 1) many      2) any      3) are      4)  
paper

## 6 Read, order, and write:

- 1) Why do artists use shading?  
2) What shapes can you see?

## 7 Write a paragraph of (20) words:

### A trip to the museum

Last month, we took a trip to the museum by bus with our teacher. We saw ancient artifacts and learned a lot!

## Unit (9)

## 1 Listen and write the missing sounds:

- 1) flour      2) flower      3) sea      4) see

## 2 Read and complete the text:

- 1) time      2) mustn't  
3) be      4) must

## 3 Read and complete the text:

- 1) leg      2) helmet  
3) hurt      4) cast

## 4 Read the following text and answer:

- 1) helicopters      2) paramedics  
3) When you are sick.

# Model answers

4) They can give you first aid very quickly.

5) They can save lives.

6) What Happens in an Emergency

**5 Choose the correct answer:**

- |                |            |         |
|----------------|------------|---------|
| 1) have        | 2) mustn't | 3) must |
| 4) don't water | 5) do      | 6) eat  |
| 7) play        | 8) must    |         |

**6 Read, order, and write:**

- 1) Who has an injury?
- 2) Have you ever been to a hospital?
- 3) Can you see the sea?
- 4) Doctors could do operations in ancient Egypt.
- 5) You mustn't run in the corridor.
- 6) You must respect your teachers.
- 7) Doctors and nurses wear face masks.
- 8) What happens when you are sick?

**7 Write a paragraph of (20) words:**

**What do I do when I'm sick?**

When I am sick, I can go to the hospital in a car. Doctors and nurses will take care of me and give me medicine.

## Unit 9 Test 3

**1 Listen and write the missing sound:**

- 1) here 2) hear 3) plain 4) plane

**2 Read and complete the text:**

- |              |                |
|--------------|----------------|
| 1) emergency | 2) paramedics  |
| 3) airplanes | 4) helicopters |

**3 Read the following text and answer:**

- 1) treatment                    2) scan
- 3) People go to hospitals for treatment.
- 4) You will see doctors and nurses.
- 5) They ask questions to find out what is wrong with you.
- 6) A hospital is a place where doctors and nurses help people who are sick or injured. They find out the problem and

give medicine, X-rays, or surgery to help people feel better.

**5 Choose the correct answer:**

- |          |            |
|----------|------------|
| 1) have  | 2) mustn't |
| 3) feels | 4) help    |

**6 Read, order, and write:**

- 1) If you heat ice, it melts.
- 2) I will write down your temperature.

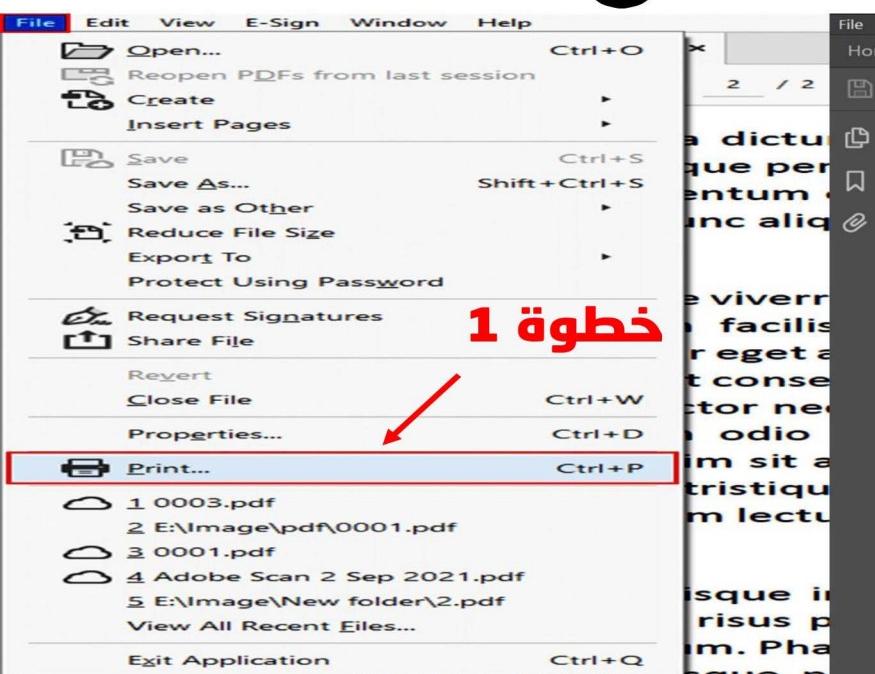
**7 Write a paragraph of (20) words:**

**The doctor's job**

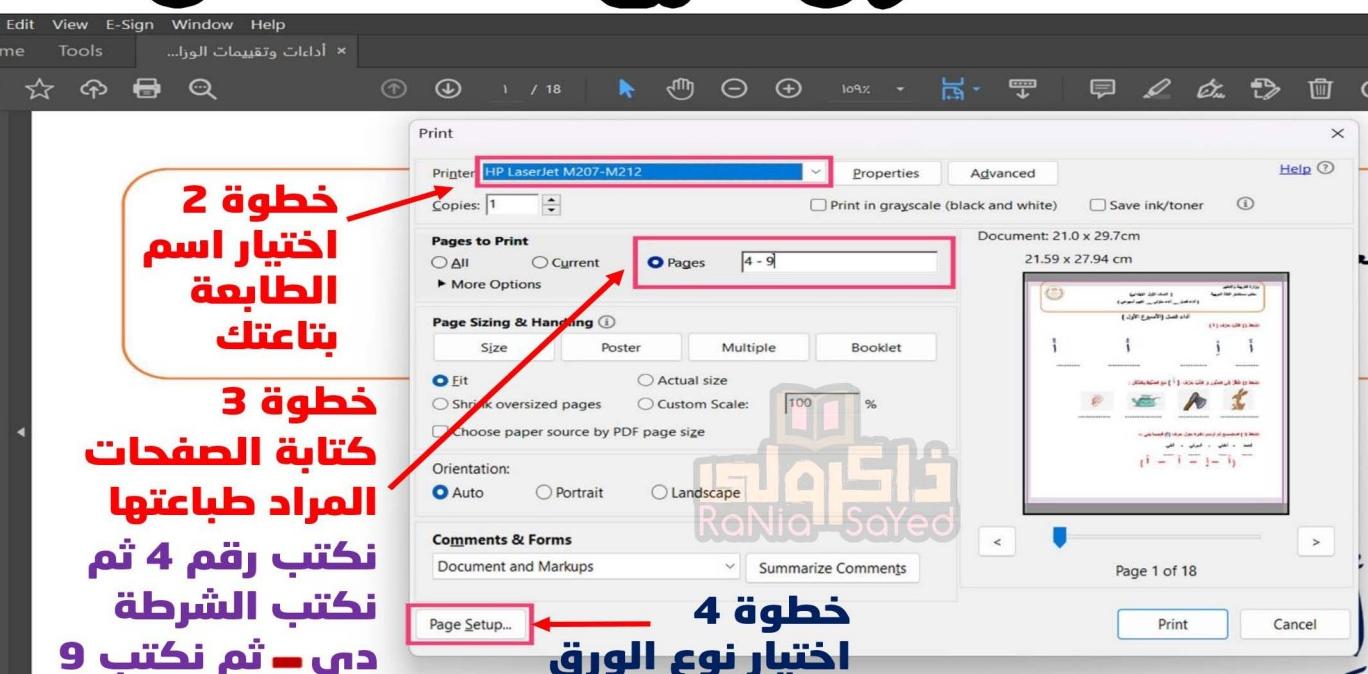
The doctor's job is very important. They work in the hospital to help people, treat sickness, and save lives.

# كيفية طباعة صفحات معينة من ملف معين مثل ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

**خطوة 1**



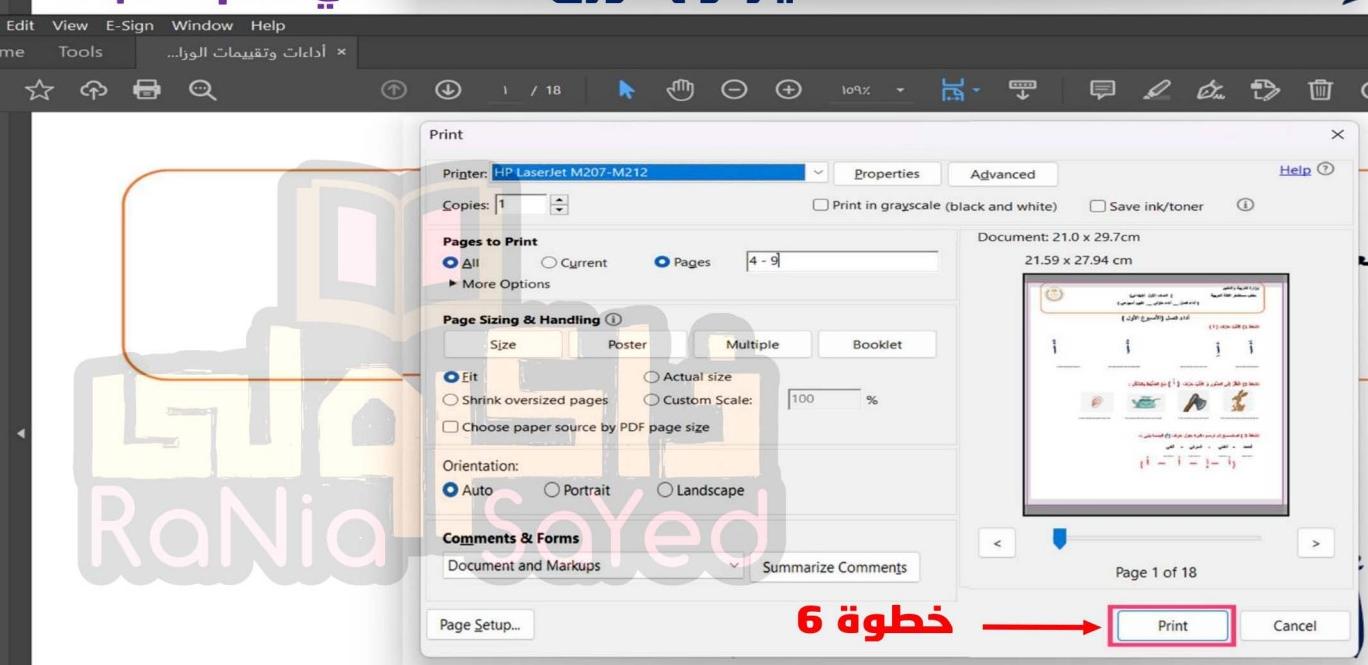
**خطوة 2**



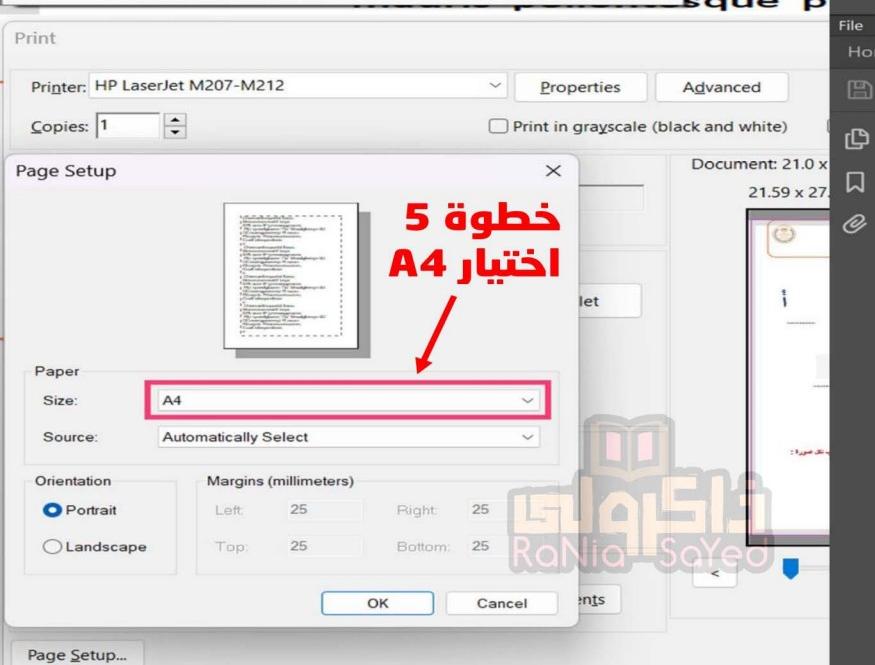
**خطوة 3**

كتابة الصفحات  
المراد طباعتها  
نكتب رقم 4 ثم  
نكتب الشرطة  
دي - ثم نكتب 9

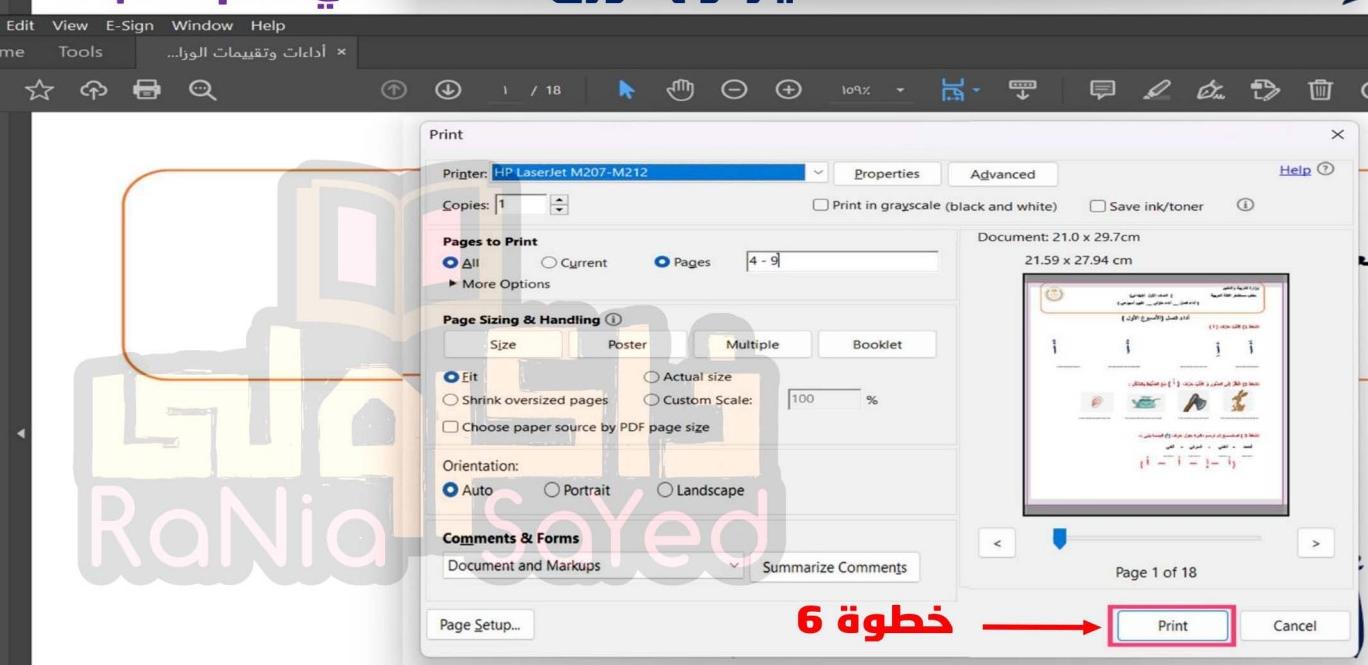
**خطوة 4**



**خطوة 5**



**خطوة 6**



مجاناً ومضموناً

حمل الان

# المراجعة رقم (2)

اختبار شهر فبراير



# Review on Unit 7

مراجعة عامة على الوحدة السابعة في ورقة واحدة

## Vocabulary

artifacts	قطع أثرية	grain	حبوب
preserve	يحفظ - يحتفظ	wisdom	حكمة
granite	حجر الجرانيت	mummified	محنط
economy	اقتصاد	iron	حديد
tomb	مقبرة	trade	تجارة / يتاجر
falcon	صقر	weapon	سلاح
baboon	قرد البابون	mask	قناع
		dagger	خنجر

## Pronunciation

/er/



bear



hair



share



there

## Language

### 1 The Past Simple Tense : زمن الماضي البسيط

Affirmative : Subject + التصريف الثاني للفعل + باق الجملة.

ex.: He **went** to the museum **yesterday**.

Negative : Subject + did not = [didn't] + [inf.] + باق الجملة.

ex.: I **didn't go** on vacation with my family.

Yes / No question : Did + subject + [inf.] + باق السؤال ?

ex.: Did you **have** a nice time **yesterday**?

- Yes, I **did**.
- No, I **didn't**.

Wh- question :

Q.W + did + subject + [inf.] + باق السؤال ?

ex.: Where **did** you **find** your books ?

- In the bookcase.

### 2 Prepositions of place حروف الجر الخاصة بالمكان

on - أمام in - في between - بين in front of under - تحت next to - بجوار / بجانب behind - خلف

# Test 1 on Unit 7

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

- نصوص الاستماع  
في نهاية الكتاب.
- التقييمات الشهرية  
في نهاية الكتاب.

## • 1 Listen and circle the correct answer from a, b, c or d.

1. I went to the Museum of Ancient .....  
a. Art      b. History      c. Music      d. World
2. The museum was full of Ancient Egyptian .....  
a. artifacts      b. people      c. books      d. buildings
3. Mr Ashraf was our ..... at the museum.  
a. manager      b. doctor      c. teacher      d. guide
4. We ..... our visit to the museum.  
a. enjoyed      b. forgot      c. wrote      d. read

## • 2 Choose the correct answer from a, b, c or d.

1. The woman was very happy when her dream .....  
a. lost      b. came true      c. fell over      d. ran away
2. The Ancient Egyptians needed ..... to hunt animals for food.  
a. metal      b. weapons      c. coins      d. papyrus
3. Don't ..... the pot with your hands. It's very hot.  
a. celebrate      b. make      c. touch      d. change

## • 3 SB Read and complete the text with the words in the box.

mask – grain – snake – artifacts

Ancient Egyptian artifacts are amazing. One of the most beautiful [1] ..... from Ancient Egypt is Tutankhamun's mask. It was found in his tomb. The [2] ..... is gold, with blue lines between gold lines. Under his chin is a thin beard. There is also a [3] ..... on the top of his head.

## • 4 Read the text and answer the questions.

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt on the land, and grow food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to develop.

**A. Choose the correct answer from a, b, c or d.**

1. This text is about " ..... in Ancient Egypt".  
a. Food      b. Metal      c. Clothes      d. Schools
2. The underlined word "popular" means .....  
a. hard      b. cheap      c. unknown      d. famous

**B. Answer the following questions.**

3. Summarize the text in one sentence.  
.....
4. Why was trade in Ancient Egypt useful ?  
.....
5. Which one is harder metal or stone ?  
.....

**• 5 Put the words in the correct order to make sentences.**

1. Egyptians – gold – use – liked – The Ancient – to.  
.....
2. Egyptians – pets – What animals – did – the Ancient – keep as ?  
.....

**• 6 Read and write the correct form of the word[s] between brackets.**

1. Where ..... [does] you go last weekend ?
2. The library is ..... [behind] to the computer room.

**• 7 Punctuate the following.**

1. i went to Al-Azhar Park with my family  
.....
2. did you have a nice weekend  
.....

**• 8 Write a paragraph of FIFTY [50] words using the following guiding elements.**

**"Materials in Ancient Egypt"**

مجانب عنه في نهاية الكتاب

**Guiding elements :** • granite

• glass

# Test 2 on Unit 7

Collected From Governorates Exams

تدريبات مجتمعة من مختلف المحافظات

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص  
الاستماع  
في نهاية  
الكتاب

## • 1 Listen and circle the correct answer from a, b, c or d.

1. Last summer, we went to a .....  
a. park      b. museum      c. temple      d. zoo
2. There were many interesting ..... to see.  
a. objects      b. birds      c. artifacts      d. fruits
3. We found a room that had lots of animal .....  
a. statues      b. foods      c. legs      d. cars
4. Animals were very important in Ancient Egyptians' .....  
a. life      b. farm      c. houses      d. culture

[القاهرة - باب الشعرية ٢٠٢٤]

## • 2 Choose the correct answer from a, b, c or d.

1. ..... are made of iron.  
a. Weapons      b. Caves      c. Cakes      d. Grains
2. The ..... told us nice information in our tour.  
a. guide      b. tour      c. pharaoh      d. artifacts
3. Ali makes good decisions because he has a lot of .....  
a. wisdom      b. problems      c. sports      d. weapons

[المنيا - ملوى ٢٠٢٤]

[المنيا - سمالوط ٢٠٢٤]

[جنوب بورسعيد ٢٠٢٤]

## • 3 SB Read and complete the text with the words in the box.

silver - artifacts - animal - culture

Last summer, we went to a museum in the city. There were so many interesting [1] ..... to see. My brother and I were walking around when we found a room that had lots of animal statues. The Ancient Egyptians made lots of animals statues because animals were very important in their [2] ..... . First, we saw statues in gold and [3] ..... . Then we saw some in clay, stone, and granite, too.

[اسيوط - صدفا ٢٠٢٤]

## • 4 Read the text and answer the questions.

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe.

They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The rats didn't eat the grain because the cats ate the rats!

**A. Choose the correct answer from a, b, c or d.**

1. The general idea of the text is about ".....".
- a. Cats      b. Houses      c. Grain      d. Honey
2. The cats kept houses free of ..... like snakes and rats.
- a. pets      b. toys      c. games      d. pests

**B. Answer the following questions.**

3. Who produced a lot of grain ?

.....

4. Why were cats good pets ?

.....

5. Summarize the second paragraph in one sentence.

.....

[اسيوط - صدفا ٢٠٢٤]

**• 5 Put the words in the correct order to make sentences.**

1. built - the Pyramids - They - granite - with.

.....

[اسوان - ادفو ٢٠٢٤]

2. a hot, - in Egypt - We - dry - have - climate.

.....

[الاسكندرية - المنتزة ٢٠٢٤]

**• 6 Read and write the correct form of the word(s) between brackets.**

1. I ..... [am] at the park yesterday.

.....

[المنيا - البلينا ٢٠٢٤]

2. Where did you ..... [went] last week ?

.....

[القاهرة - البساتين ٢٠٢٤]

**• 7 Punctuate the following.**

1. egypt is an amazing country

.....

[سوهاج - المراغة ٢٠٢٤]

2. When did the Ancient egyptians start using iron

.....

[اسيوط - صدفا ٢٠٢٤]

**• 8 Write a paragraph of FIFTY [50] words using the following guiding elements.**

مجاناً عنه في نهاية الكتاب

**"A visit to the museum"**

**Guiding elements :** • statues

• artifacts

[القليوبية - قليوب ٢٠٢٤]

# Review on Unit 8

مراجعة عامة على الوحدة الثامنة في ورقة واحدة

## Vocabulary

action figures	مجسمات [كرتونية]
doll's house	منزل دمية
train set	مجموعة لعبة القطار
rollerblades	حذاء تزحلق
beat	يهزم
skateboard	لوح تزلج
hide and seek	لعبة الاستغماية
stall	مقصورة [مكان لبيع السلع]
button	زر
hopscotch	لعبة الحجلة
trunk	خرطوم الفيل
sail	شرع
board game	لعبة لوحة

## Pronunciation

gh / f /



laughed



draughts

gh [silent]



bought



thought

## Language

### 1 Intensifiers عبارات التوكيد

1. We use intensifiers to give a stronger meaning to adjectives and verbs.  
١. نستخدم "عبارات التوكيد" لتقوية الصفات والأفعال.  
  
2. We use [really, very, so] to strengthen an adjective.  
٢. نستخدم [really, very, so] لتقوية الصلة.  
ex.: I was **really / very / so** good at hiding!  
  
3. We can also use [really] to strengthen a verb.  
٣. يمكن أن نستخدم أيضاً [really] لتقوية الفعل.  
ex.: I **really** liked playing hopscotch.  
  
4. We can use [at all] to strengthen negative sentences.  
٤. يمكن أن نستخدم [at all] بمعنى [على الاطلاق] لتقوية الجمل المنفية.  
ex.: He didn't like skipping **at all**.  
  
5. We can use [quite] to make the meaning of an adjective less strong.  
٥. يمكن أن نستخدم [quite] بمعنى [إلى حد ما] لإضعاف قوّة الصفة.  
ex.: I thought hopscotch was **quite** good, but I preferred skipping.

### 2 Verbs followed by [inf. + ing]

[enjoy / stop / continue / finish / hate / imagine / like / prefer] + inf. + ing  
ex.: Salma **imagined flying** in a plane over the city.

# Test 3 on Unit 8

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

- نحوص الاستعمال  
في نهاية الكتاب.
- التقييمات الشهرية  
في نهاية الكتاب.

## • 1 Listen and circle the correct answer from a , b, c or d.

1. The ..... was my favorite toy.  
a. train set      b. skateboard      c. board game      d. ball
2. My skateboard was black, with orange and ..... stickers.  
a. brown      b. green      c. blue      d. yellow
3. I had to wear a helmet and ..... pads.  
a. elbow      b. knee      c. neck      d. head
4. Now, I have a ..... skateboard.  
a. heavier      b. bigger      c. smaller      d. cheaper

## • 2 Choose the correct answer from a , b, c or d.

1. A "....." is what you touch to make a machine work.  
a. trunk      b. button      c. sail      d. stall
2. At school we use chalk to make a/an ..... game.  
a. action      b. hopscotch      c. skateboard      d. hide and seek
3. There are some wooden toys on the toy .....  
a. fruit      b. button      c. stall      d. floor

## • 3 Read and complete the text with the words in the box.

stories – toys – house – imagination

Amira is a creative student. When she was little, she really liked games that used a lot of [1] ..... . She was very good at making up [2] ..... . She had a doll's house, some cuddly [3] ..... , and some action figures. She also enjoyed playing outside. She liked playing volleyball with her friends. She was quite good at football, too.

## • 4 Read the text and answer the questions.

My name is Tarek. I live in Luxor. My father works with computers. He teaches me how to use computers. I like to play video games with my friends, but I like outdoor games most. My mother is a teacher. My parents never work on the weekend. We often go outside.

I like to play games with my cousins and my friends at the park. My favorite game is hide and seek. We run fast and try to hide. Sometimes, we draw squares to play hopscotch. My cousin, Amr is really good at skipping. It's very interesting, but it's difficult, too. You have to practice a lot. We really enjoy our time together.

**A. Choose the correct answer from a , b, c or d.**

1. The underlined word "outside" is the opposite of .....  
a. lovely      b. quickly      c. fast      d. inside
2. The writer's mother is a/an .....  
a. engineer      b. teacher      c. doctor      d. vet

**B. Answer the following questions.**

3. What does the family do on the weekend ?

4. Summarize the second paragraph in one sentence.

5. What do they do to play hopscotch ?

• **5 Put the words in the correct order to make sentences.**

1. all – at – I – like – didn't – playing – football !

2. good at – is – My brother – really – seek - and – hide.

• **6 Read and write the correct form of the word(s) between brackets.**

1. Do Asser and Adam enjoy ..... [read] stories ?

2. Shaimaa ..... [at all] enjoys playing hopscotch.

• **7 Punctuate the following.**

1. ahmed is making up new games

2. how often do you play hopscotch

• **8 SB Write an email of FIFTY [50] words to your friend Eyad about a description of your favorite games. Your name is Maged and your email address is maged@yahoo.com. Your friend's email address is eyad@yahoo.com.**

مجاناً عنه في نهاية الكتاب

Guiding elements : • video games

• games console

From

To

Subject

# Test 4 on Unit 8

Collected From Governorates Exams

تدريبات مجمعة من مختلف المحافظات

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص  
الاستماع  
في نهاية  
الكتاب

## • 1 Listen and circle the correct answer from a , b, c or d.

1. Soha is ..... years old.  
a. 9      b. 10      c. 11      d. 12
2. On the weekend, she visits her .....  
a. aunt      b. sister      c. uncle      d. father
3. She found a box of her old .....  
a. books      b. toys      c. pens      d. clothes
4. There was a train ..... inside the box.  
a. set      b. film      c. flat      d. figure

[المنيا - أبو قرقاص ٢٠٢٤]

## • 2 Choose the correct answer from a , b, c or d.

1. Wearing pads protects our ..... if we fall off the skateboard.  
a. knees      b. ears      c. mouths      d. noses

[الغربيه - شرق طنطا ٢٠٢٤]

2. My favorite ..... is the train set.  
a. subject      b. room      c. toy      d. box [سوهاج - جرجا ٢٠٢٤]
3. She always wears a ..... when she rides her bike to protect her head.  
a. helmet      b. sticker      c. balloon      d. belt

[الجيزة - جنوب الجيزة ٢٠٢٤]

## • 3 Read and complete the text with the words in the box.

train - toy - invent - board

I found a box of my old toys at my grandma's house. I was really happy to see my old cuddly [1] ..... again. I played with my old [2] ..... game. I wanted to have a go on my old rollerblades, but they were too small. My sister found her old doll's house. My favorite toy was a [3] ..... set. But I couldn't find it.

[المنيا - ملوى ٢٠٢٤]

## • 4 Read the text and answer the questions.

When we get together with our friends or family, we sometimes play party games. There are many party games. "Hide and seek" is my favorite. It's very exciting. All you need is a wide place to play it. One player, called the seeker tries to find the other players. The last one left is the winner.

**A. Choose the correct answer from a , b, c or d.**

1. The text is about ".....".  
a. Food      b. Friends      c. Party games      d. Toys
2. The underlined pronoun "it" refers to .....  
a. the seeker    b. hide and seek    c. hopscotch    d. musical chairs

**B. Answer the following questions.**

3. When do we play party games ?  
.....
4. What do we need to play hide and seek ?  
.....
5. Who is the winner in hide and seek ?  
.....

[الغربيّة - شرق طنطا ٢٠٢٤]

• **5 Put the words in the correct order to make sentences.**

1. swimming - I - like - at all - don't.  
..... [القاهرة - الساحل ٢٠٢٤]
2. was - favorite - What - your - toy ?  
..... [المنوفية - شبين الكوم ٢٠٢٤]

• **6 Read and write the correct form of the word[s] between brackets.**

1. The lesson wasn't interesting ..... [so].  
..... [القليلويّة - شرق شبرا الخيمة ٢٠٢٤]
2. She loves ..... [make] important things.  
..... [الجيزة - الدقى ٢٠٢٤]

• **7 Punctuate the following.**

1. i could go fast on my skateboard  
..... [اسوان - دراو ٢٠٢٤]
2. who do you play hopscotch with  
..... [القاهرة - عين شمس ٢٠٢٤]

• **8 Write a paragraph of FIFTY [50] words using the following guiding elements.**

مجاناً عنه في نهاية الكتاب

**"Playing games"**

**Guiding elements :** • Is playing games good for us ?

- What do we learn from playing ?

[الغربيّة - غرب طنطا ٢٠٢٤]

مجاناً ومضموناً

حمل الان

# المراجعة رقم (3)

اختبار شهر فبراير



## Test on unit 7

### 1) Supply the missing parts in the following dialogue :

Samir : Do you like sports ?

Ali : (1) .....

Samir : (2) .....?

Ali : My favourite sport is football.

### 2) Choose the correct answer :

- 1- A water lily has leaves ( on – under – by ) the surfaces of water.
- 2- They are born at the same time. They are  
( cousins – twins – friends ).
- 3- My grandma is a/an ( child – adult – elderly ) person .
- 4- He is my uncle's son . He is my ( nephew – niece – cousin ).
- 5- He ( use – used – using )to help the poor.
- 6- Ahmed ( tidy – tidied – tidying ) his room yesterday.
- 7- Mum is ( clean – cleans – cleaning )the house now .
- 8- She (doesn't – don't – didn't) use to sleep early .

### 3) Re-write the following sentences using the words in brackets:

- 1- Mona always helped her mum . ( used to )  
.....

- 2- They used to watch cartoons. ( not )  
.....

- 3- Yes, he used to eat pizza. ( Did )  
.....

- 4- We play football every week. ( last week )  
.....

**4) Read the following passage then answer the questions:**

I am Omar. I am nine years old. I have black hair and brown eyes. I am short and fat. I like swimming in the sea. I have two sisters and one brother. My father is a teacher. My mother is a doctor.

**A) Answer the following questions :**

1-How old is Omar ?

.....

2- How many sisters has Omar got ?

.....

**B) Choose the correct answer:-**

- 3- Omar's father works at ( school – hospital – restaurant )  
 4- Omar has ( red – black – white ) hair.

**5) Write a sentence under each picture :**


cousin

.....



baby

.....



twins

.....

**6- Reader :**
**A) Answer the following questions**

1-What was there for the best invention?

.....

2-What did Nesma see?

.....

**B) Complete the following sentences :**

3-Nesma wants to be a/an .....

4-Nesma was reading the school .....

## Test on unit 8

### 1) Supply the missing parts in the following dialogue .

Abeer: What is your favorite hobby?

Soha: (1).....

Abeer (2).....?

saha: I usually read in the school library.

### 2)Choose the correct answer :

1- How ( many - much - some ) apples are there?

2- How ( many - much - often ) milk is there?

3- There aren't ( some - any - lots ) pens.

4- There are ( some - any - an ) books on the table.

5- A/An ( doctor - archaeologist - teacher ) is a person who studies history.

6- A ( school - hospital - tomb ) is a place where we put dead people.

7- Women wear ( rings - necklaces - shoes ) round their necks.

8- Childern like to play with ( gold - clay - silver ).

### 3)Re-write the sentences using words in brackets:

1-There are some books in the bag. (any)

2-There is a pen on the table. (are)

3-There isn't any water in the bottle . (some)

4- Yes, there is some milk. (Is)

**4) Read the following passage then answer the following questions:-**

My favorite monument is the Citadel. It was built by Salah Al-Din Al-Ayoubi. Salah El-Din's Citadel was built in 1176. The rulers of Egypt used to stay there for 700 years. It was built beneath the Muqattam hills.

**A) Answer the following questions:-**

1-What's your favorite monuments?

.....

2-When was the citadel built?

.....

**B) Choose the correct answer:-**

- 3- The (doctors-rulers-teachers) of Egypt used to stay in the citadel.
- 4-The citadel was built beneath the(Tanta-Alex-Muqattam)hills.

**5) Write a sentence under each picture:**


like-drawing

.....



wear-necklace

.....



went-museum

.....

**6) Reader:**
**A) Answer the following questions:**

1-What was Nesma reading?

.....

2-What did Nesma see in the school newsletter?

.....

**B) Complete the following sentences:**

3-Nesma loved.....

4-Nesma could invent .....

مجاناً ومضموناً

حمل الان

# المراجعة رقم (4)

اختبار شهر فبراير



# Exam on Unit (7)

## 1 Listen and write the missing sounds.

1. j\_\_els
2. bl\_\_
3. gl\_\_
4. c\_b\_

## 2 Read and complete the text with the words in the box.

**pass - organisms - pollen grains - flowering - seeds**

We know that plants have offspring, and adapt to their habitat. Plants are living 1) ..... and they reproduce and adapt. They 2) ..... on traits to their offspring like the color, the height and the shape of the flower. Most plants are 3) ..... plants. The flowers produce 4) ..... that are carried by insects, birds or the wind to other plants to make seeds.

## 3 Read the following text and answer the questions below.

Newborn rabbits don't have any fur. But soon their fur will grow. The baby rabbits in a litter look similar but not identical. Long ears is a key characteristic of a rabbit. Long ears help them keep cool in hot weather. And long ears help them hear dangerous predators. So, long ears are important for a rabbit's survival against dangerous predators. Over time, rabbits with long ears lived longer. They passed this trait to their offspring.

### A) Choose the correct answer from a,b or c.

1. Newborn rabbits don't have any .....  
a) legs      b) fur      c) eyes
2. Long ears help rabbits keep cool in ..... weather.  
a) hot      b) cold      c) rainy

### B) Answer the following questions.

3. How do baby rabbits in a litter look?

## **Exam on Unit (7)**

4. Why do rabbits need to hear well?.....
  5. What is the key characteristic of rabbits? .....
  6. What is the group of baby rabbits called? .....

4

## The Reader.

## A Read and match.



## Read and write YES or NO.

- 1) There will be a party for inventions. (.....)  
2) Nesma wanted to make a toy. (.....:....)

5

**Choose the correct answer from a, b, or c.**



## Read, order, and write.

- 1) did - you - What - do - summer - last - ?  
2) need - We - for - a glue - project - our - .

7

**Write a paragraph of about (20 words) 3-4 sentences.**

## Water lily

## Guiding words:

( water plants - leaves - stem )

# Exam on Unit (8)

## 1 Listen and write the missing sounds.

1. adven\_\_\_\_\_ 2. sculp\_\_\_\_\_ 3. plea\_\_\_\_\_ 4. treas\_\_\_\_\_

## 2 Read and complete the text with the words in the box.

happy - bear - sculpture - clay - sister

Hend and her sister Heba play together. They have got a lot of 1) ..... . Hend made three cups. Her sister wanted to make a 2) ..... . Hend helped her to make a small sculpture. They made a horse and a 3) ..... . They were 4) .....

## 3 Read the following text and answer the questions below.

Archaeologists have also found lots of important artifacts in tombs for the Pharaohs. People believed that these artifacts would help them in the afterlife. There were small models of boats, animals, people - lots of things that were important in daily life. Paintings in tombs often showed pictures of the person in the afterlife, too. Today we can see some of these objects in museums and learn about the past.

### A) Choose the correct answer from a, b or c.

1. Archaeologists have found artifacts for the .....  
a) pharaohs      b) doctors      c) singers
2. There were small ..... of boats.  
a) noodles      b) pictures      c) models

### B) Answer the following questions.

3. Who found lots of artifacts in tombs?

## **Exam on Unit (8)**

4. How can we learn about the past?.....
  5. Where can we see these objects today?.....
  6. What did paintings in tombs show?.....

## 4 The Reader.

**A** > **Read and match.**



**B** Read and write YES or NO.

- 1) The prize will be some science equipment. (.....)  
2) Nesma took out her pens and paper and started to draw. (.....)

**5** Choose the correct answer from a, b, or c.

- 1) How ..... wood is there?  
a) much      b) many      c) long

2) I need ..... water.  
a) any      b) some      c) many

3) How ..... bracelets are there?  
a) much      b) many      c) often

4) There aren't ..... books.  
a) some      b) any      c) much

## 6 > Read, order, and write.

- 1) water - We're - some - drinking - .  
2) are - How many - there - bracelets - ?

**7** Write a paragraph of about (20 words) 3-4 sentences.

## Guiding words:

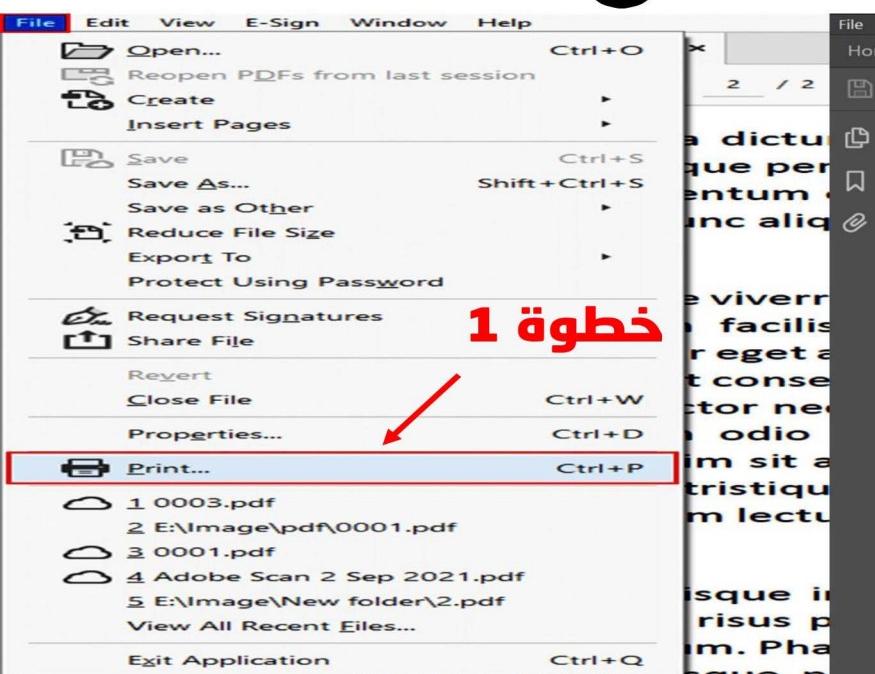
## At the museum

( visit - jewelry - interesting )

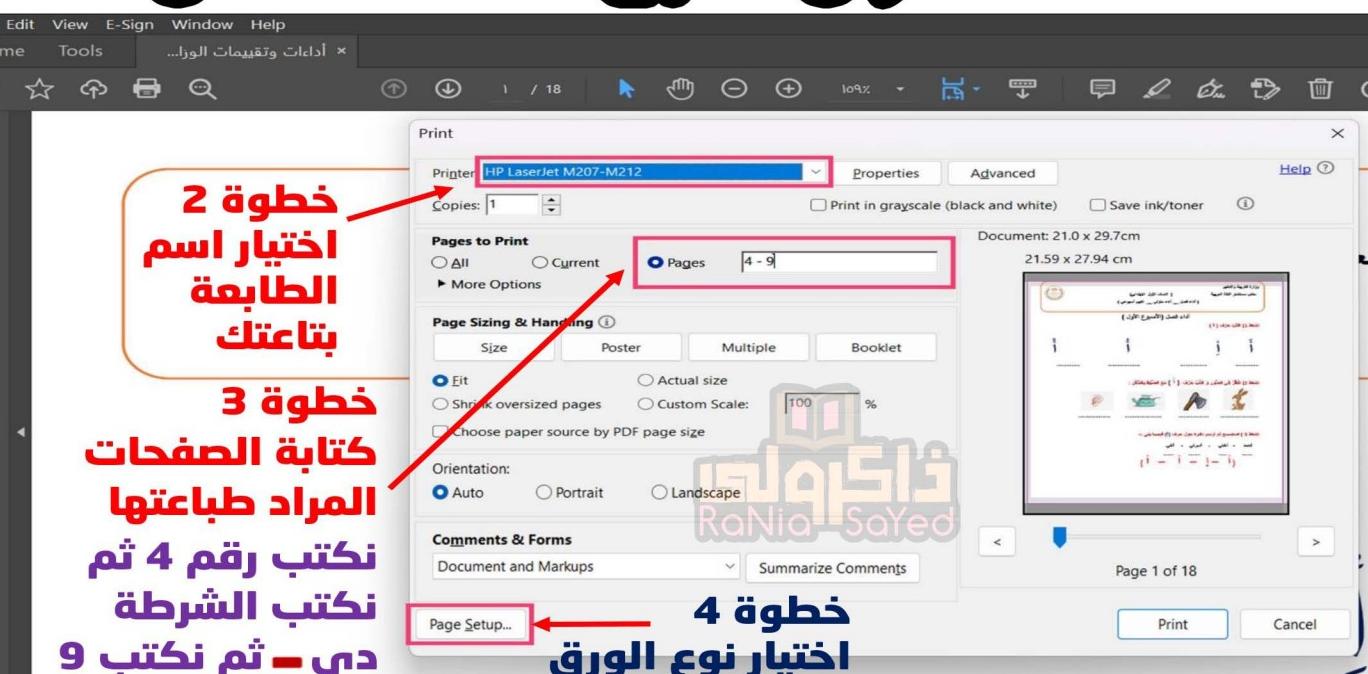
**Help your child deal with such questions.**

# كيفية طباعة صفحات معينة من ملف معين مثل ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

**خطوة 1**



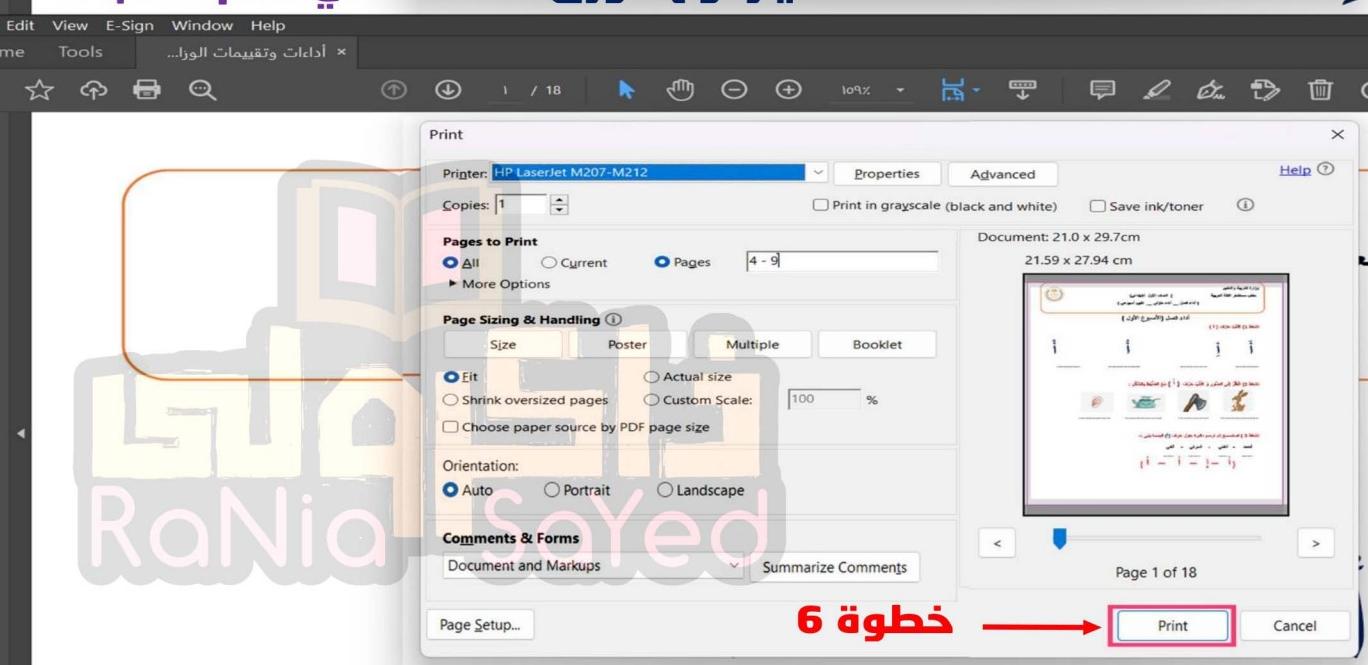
**خطوة 2**



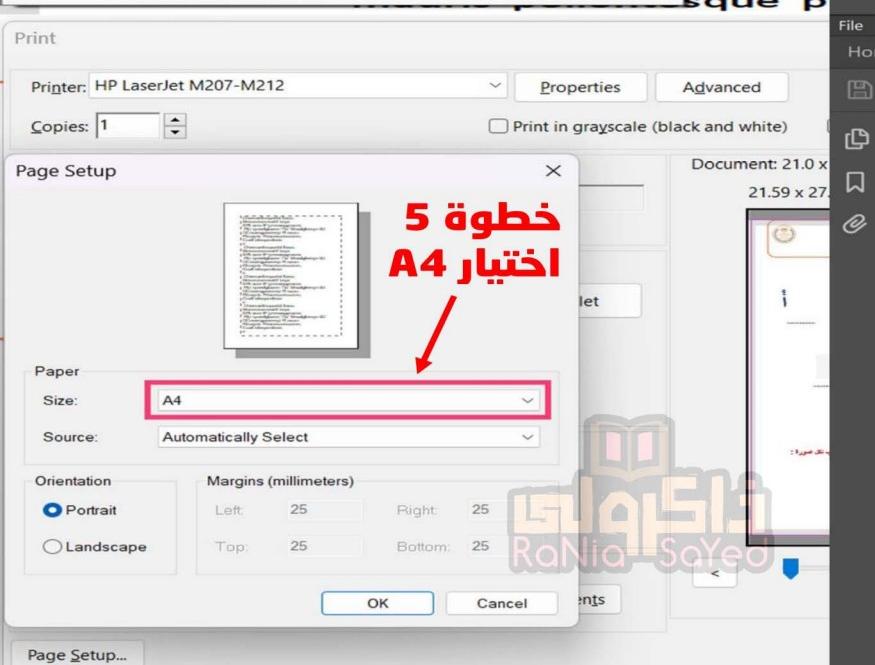
**خطوة 3**

كتابة الصفحات  
المراد طباعتها  
نكتب رقم 4 ثم  
نكتب الشرطة  
دي - ثم نكتب 9

**خطوة 4**



**خطوة 5**



**خطوة 6**

